



The Self-assessment and Program Review for Positive Behavior Interventions and Supports (SAPR-PBIS): SAPR-PBIS Manual (Paperback)

By Bridget Walker, Douglas Cheney

Brookes Publishing Co, United States, 2012. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. For all K-12 students and staff to benefit from positive behavior interventions and supports (PBIS), effective, evidence-based practices need to be in place schoolwide. Now there's a valid and reliable tool that checks the effectiveness of your whole school's PBIS efforts without any need for an outside evaluator. SAPR -PBIS is the most efficient, comprehensive way to compare your current PBIS efforts with evidence-based practices and benchmarks. Six to ten team members from your school fill out individual self-assessments, rating themselves on key building blocks of successful PBIS. Then your whole team comes together to discuss results, set clear goals for improvement, and assess progress. Proven in pilot studies to improve students' social outcomes and staff satisfaction, SAPR -PBIS gives your team the critical information you need to Strengthen all three tiers of schoolwide PBIS Link assessment results with step-by-step, evidence-based action items Boost teamwork and build consensus Track progress toward your PBIS goals Troubleshoot stalled progress toward goals Reduce time spent managing behavior issues With this highly reliable, easy-to-use tool, you can be confident that your school is...



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